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| \\lyng-dc1\StaffShared\Learning Bugs Animals ALL subjects\characters bugs animals\Cyril the Snail - History.jpeg**Lyng Primary School Knowledge Organiser** | | | |
| **History Topic:** | **What were children’s lives like during the Victorian era?** | Year 4  *Battles, Beliefs and Buildings* | Spring/ Summer |



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| **What Step On and Goldilocks words will I use?** | |
| **Spelling** | **Definition** |
| Queen Victoria | The Queen who reigned the British Empire during the Victorian times. |
| reign | The length of time a king or queen rules a country. |
| Victorians | The name given to the period ruled by Queen Victoria. |
| Industrial | Where heavy mechanised or factory industries, like mining and cloth making, have been widely developed. |
| Poverty | The state of being extremely poor. |
| Street child | A child that lived on the streets (homeless/ orphans). |
| Workhouse | Places set up by the government where poor people with no money could go and be given a bed, food and work. Many had very harsh rule. |
| wealthy | Wealthy having a lot of money, land and/or possessions. |
| Slums | The poorest, most overcrowded and uncared for part of a town or city. |
| British Empire | Lands that Britain controlled all over the world (for example, India). |
| Compulsory | Having to do something (for example, We have to go to school). |
| Crime | Actions which break the law of a country. Many things were crimes in Victorian times with harsh punishments, even for children. |
| Disease | Illnesses, many of which were very dangerous (for example, cholera, smallpox and typhoid). |
| Government | People chosen by the country to pass laws and run the country. |
| Industrialised | Where heavy mechanised or factory industries, like mining and cloth making, have been widely developed. |
| Laws | Rules passed by government which people living in a country have to abide by. |
| Paupers | Very poor people who have no way of feeding or supporting themselves. |
| Ragged School | A school set up to teach poor children. |



**The Victorian period was named after Queen Victoria who reigned over Britain and a world Empire from her coronation in 1837 to her death in 1901 – 64 years. Life in Victorian England was very different to today. It was a time of great wealth and poverty, as well as invention and scientific discovery. There was a vast divide between the lives of the rich and the poor. Many poor people battled with life struggles and lived in disease-ridden workhouses, as well as filthy slums. Many poverty-stricken people were homeless.**

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| **When? (Timeline of key events)** | |
| 1837 | Queen Victoria crowned (aged 18 years). |
| 1840 | First ‘Ragged School’ set up |
| 1844 | The ‘Factory act’ states children could start work from age 8 but had to have 2 hours schooling daily. |
| 1847 | The new factory act states women and children under 18 could only work 10 hours or less daily |
| 1861 | Queen’s husband, Prince Albert dies. She mourns. |
| 1836 | First underground railway opens in London. |
| 1867 | All factory workers limited to 10 hours work daily. |
| 1870 | Dr. Thomas Barnardo opens first home for boys. |
| 1880 | Children 5-13 required to attend school (but had to pay). |
| 1882 | First electric power station in London. |
| 1891 | Education made free and compulsory for children 5-13 |
| 1901 | Queen Victoria dies. |





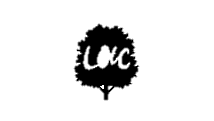
**Hook**

**Let’s Say**

A Victorian street child comes to visit.

**TRIP/ VISITOR**

**Black Country Museum**



**Our Storytelling Approach to enhance engagement**

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| **People:**  Street Child | **Place:**  The slums | **Problem:**  How do I get out the workhouse? |

**Focus Text**

**Key Facts and Famous Figures**

Queen Victoria was the Queen who rules during the Victorian era.  
  
John Cadbury was the founded of the brand Cadbury, who opened a factory for the production of chocolate and changed the lives of his workers.  
William Morris a designer and artist who was very popular in Victorian time.

Dr. Thomas Barnardo was a missionary who set up homes for poor, homeless children with food, shelter and training. Rescued around 60,000 children.

Florence Nightingale a wealthy lady who travelled to the Crimean War to nurse dying soldiers. Responsible for the birth of nursing.

Joseph Lister was a scientist who invented antiseptics which killed germs.

Louis Pasteur was a scientist who discovered that wounds became infected because of invisible germs and bacteria.

Mary Seacole was a Jamaican lady who travelled to the Crimea war to nurse soldiers, even on the battlefield.



**Key skills – Taken from Milestone 2 – Sequence of Learning**

* I can use evidence to ask questions and find answers about the past.
* Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.
* I can describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
* I can use dates and terms to describe events.
* I can use appropriate historical vocabulary to communicate
* I can use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.

**Agreed Outcome**

To understand the battles and struggles that Victorian children faced.

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| \\lyng-dc1\StaffShared\Learning Bugs Animals ALL subjects\characters bugs animals\Cyril the Snail - History.jpeg**Lyng Primary School Knowledge Organiser** | | | |
| **Topic:** | **What were children’s lives like during the Victorian era?** | Year 4  *Battles, Beliefs and Buildings* | Spring/ Summer |

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| 6. What was a workhouse? | **S** | **E** |
| 1. A house set up by kind people where someone worked for you. |  |  |
| 1. A place set up by the government where poor people with no money could go and be given a bed, food and work. Many had very harsh rule. |  |  |

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| 7. What was a Ragged School? | **S** | **E** |
| 1. A school that was ragged and falling apart |  |  |
| 1. A school where parents had to pay for their child to attend |  |  |
| 1. A school set up for poor people. |  |  |

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| 8. Name a job a Victorian child would have done. | **S** | **E** |
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| 9. What did the Government pass to protect people? | **S** | **E** |
| 1. Laws and acts |  |  |
| 1. Crime and punishment |  |  |
| 1. Protection passes |  |  |

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| 1. When did the Victorian era begin? | **S** | **E** |
| 1. 1837 |  |  |
| 1. 1905 |  |  |
| 1. 1100 BC |  |  |

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| 2. How old was Queen Victorian when she became Queen? | **S** | **E** |
| a) 40 years old |  |  |
| b) 18 years old |  |  |
| C) Before she died. |  |  |

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| 3. What was Thomas Barnardo famous for? | **S** | **E** |
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| 4. What occasion did Victorians regularly attend? | **S** | **E** |
| a) Birthday parties |  |  |
| b) Funerals |  |  |
| c) Weddings |  |  |

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| 5. What was Lord Shaftesbury famous for opening? | **S** | **E** |
| 1. The Workhouses |  |  |
| 1. Ragged Schools |  |  |
| 1. Post Offices |  |  |